

What is Nominalization?

Worksheet

Nominalization is turning a verb or adjective into a noun: teach → teaching (gerund), beautiful → beauty (noun), analyze → analysis (derived noun). It's key to formal and academic writing.

Questions

1. Which is a nominalization?
A) analyze
B) analysis
C) analyzed
D) analyzing
2. Nominalize: 'She improved the design.'
A) She made an improvement of the design.
B) Her improvement of the design was noted.
C) She improved design factors.
D) Design improvement happened.
3. Why is nominalization common in academic writing?
A) It is easier to understand.
B) It sounds more formal and compresses information.
C) It uses fewer words overall.
D) It avoids complex verbs.
4. Which suffix creates a nominalization?
A) -able
B) -tion
C) -ly
D) -ous
5. Convert 'The committee decided to increase funding' to nominalization.
6. Turn 'Students discovered a pattern' into nominalized form.
7. Nominalize: 'The researcher concluded that methods were ineffective.'
8. Define: What is nominalization?
9. Define: Examples of nominalization suffixes
10. Define: Why use nominalization in academic writing?

Answer Key

1. B) analysis — Analysis is the noun form; analyze is the verb.
2. B) Her improvement of the design was noted. — 'Improvement of the design' directly nominalizes the verb improve.
3. B) It sounds more formal and compresses information. — Nominalization creates formal academic tone and condenses clauses.
4. B) -tion — -tion creates nouns (creation, analysis); -able/-ly/-ous are adjective/adverb suffixes.
5. Original: The committee decided to increase funding. Nominalized: The committee's decision involved an increase in funding. Or: The decision to increase funding was approved.
6. Original: Students discovered a pattern. Nominalized: The discovery of a pattern by students was significant. Or: Students' discovery revealed important patterns.
7. Original: The researcher concluded that methods were ineffective. Nominalized: The researcher's conclusion was that methods were ineffective. Or: The researcher reached a conclusion regarding method ineffectiveness.
8. Converting verbs, adjectives, or other words into nouns.
9. -ing (teaching), -tion (creation), -ment (development), -ity (ability), -ness (happiness).
10. It compresses ideas, creates formal tone, shifts focus, and improves sentence variety.

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